

# Great Results Guarantee



**Under the agreement for 2015  
Pimpama State Secondary College will receive**

**\$201 850\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

- Improve NAPLAN reading mean to 537 (Year 7) and 579 (Year 9).
- Improve NAPLAN numeracy mean to 536 (Year 7) and 578 (Year 9).
- 5% improvement in U2B in reading, language conventions and numeracy.

## Our strategy will be to

- Employment of literacy coach to implement reading framework and coach teachers in the use of reading comprehension strategies in their classrooms.
- Employment of numeracy coach to implement numeracy framework and coach teachers to identify and address numeracy skills across the school curriculum.
- Employment of 0.6FTE Reading Resource Teacher to provide latest research in reading strategies, facilitate professional learning for staff and develop online reading resources for teaching and non-teaching staff.

## Our school will improve student outcomes by

1. The allocation of \$68,418 to provide a literacy coach to improve NAPLAN means in reading and increase the percentage of students in the upper two bands by:
  - Collecting, reviewing and analysing short and long term reading data to determine the effectiveness of reading strategies across cohorts and classes.
  - Working with Heads of Department to assist in the development of reading texts and resources within each faculty.
  - Facilitating professional development for staff in the explicit teaching of reading and provide coaching for individual teachers where required.
2. The allocation of \$68,418 to provide a numeracy coach to improve NAPLAN means in numeracy and increase the percentage of students in the upper two bands by:
  - Reviewing current strategies to teach numeracy across the curriculum and determine their effectiveness.
  - Working with Heads of Department to identify the numeracy skills required in all curriculum areas and provide guidance to staff in strategies to improve the numeracy skills.
  - Facilitating professional development for staff in the explicit teaching of numeracy skills in all areas of the curriculum.
3. The allocation of \$41,050 to provide for the employment of a teacher to gather the latest research into reading strategies and to develop a resource collection of both research and resources for teachers to access when teaching reading in their classrooms.

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4. There is a strong relationship between poor attendance and poor levels of literacy and numeracy. The allocation \$23,964 to provide 18 hours per week for an attendance officer will reduce the number of students attending less than 85% to under 15%.



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