

Investing for Success

Under this agreement for 2018
Pimpama State Secondary College will receive

\$554,205*

This funding will be used to

Target	Measures
Implementation of Whole School Framework of Wellbeing.	<p>90% or more staff agree:</p> <ul style="list-style-type: none"> I feel that staff morale is positive Staff at my school are interested in my wellbeing The wellbeing of employees is a priority for my school <p>90% or more students agree:</p> <ul style="list-style-type: none"> Student behaviour is well managed I feel accepted by other students My teachers care about me <ul style="list-style-type: none"> The language and actions of Growth Mindset evident in the daily interactions between staff and between staff and students. Student attendance to exceed 90% by 2019.
Improve the reading comprehension ability of students in Years 7 – 9.	<ul style="list-style-type: none"> Year 7 reading mean scale score improves to 545. Year 9 reading mean scale score improves to 580. 90% or more students agree 'my English skills are being developed at this school' 100% of teachers trained in Tactical Teaching of Reading by the end of 2018 and strategies are evident in all classrooms.
Secure employment pathways for early school leavers and graduate students.	<ul style="list-style-type: none"> Next Step Survey Data 100% of respondents in full-time work, training or further education. QCE data (100% QCE attainment).

Our initiatives include

Initiative	Evidence Base
Review and implement a school wide wellbeing framework	<ol style="list-style-type: none"> Chapter 5: Building Positive Relationships with Troubled Students "How the Brain Influences Behaviour; Management Strategies for Every Classroom' David A Sousa, Corwin Press. Comprehensive classroom management; creating communities of support and solving problems, 9th ed. (2010). Jones, Vernon F.; Jones, Louise S. Pearson/Merrill Publishers
Introduction of Student Managers on each year level cohort	<ol style="list-style-type: none"> 'The Effects of School-Based Mentoring on Student Achievement For Junior High School Students'. Bradley Michael Schnautz. Texas A&M University December 2014

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Continue implementation of Growth Mindset - common language and strategies to implement into classrooms.	<ol style="list-style-type: none"> 1. 'Growth Mindset and its Impact on Learning and School Culture'. Maree Flannery Sabbatical Report July 2016 2. 'The Effect of a Growth Mindset on Student Achievement among Students with a Disability'. Kristin Line Froedge <i>Western Kentucky University</i> 2017
Continue implementation of Tactical Teaching of Reading PD for all teachers.	<ol style="list-style-type: none"> 1. Palm Beach-Currumbin State High School: A leader in literacy. Tactical Steps Education http://www.tacticalsteps.com/images/tt/case_studies/palm_beach_currumbin_state_high_school.pdf
Employment of Industry Liaison Officer to secure SAT's	<ol style="list-style-type: none"> 1. Advantages of school-based apprenticeships and traineeships (SATs) Qld Government https://training.qld.gov.au/apprenticeshipsinfo/school-based/advantages

Our school will improve student outcomes by

Actions	Costs
Professional development for key staff to develop wellbeing framework focusing on building learning communities in the classroom.	500
Purchase of 4.5FTE additional staff to support the implementation of five Student Advisors.	405 000
Continue partnership with James Anderson to deliver Growth Mindset PD	2000
Train additional 50 teachers in Tactical Teaching of Reading program	200
Purchase of additional 1.0FTE teacher to coach/mentor teachers in delivering TTR strategies in the classroom.	90 000
Employment of Industry Liaison Officer to secure traineeships, work experience and apprenticeships for students.	56 500



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**Queensland
Government**