

Homework Tasks

At Pimpama State Secondary College, we aim to provide homework that

- Is purposeful and relevant to students needs and appropriate to the phase of learning (junior secondary and senior)
- Is appropriate to the capability of the student & develops the student's independence as a learner
- Is varied, challenging and clearly related to class work
- Does not exceed the recommended level of 5 hours per week for junior secondary students, except where students may have assessment tasks to complete at home.

There is a degree of legitimate flexibility among teachers in relation to the amount and type of homework which is set. The amount and type of homework may vary from week to week according to the specific work/unit/task covered in class.

Assessment Tasks

Assessment may take place by a variety of methods. Informal (formative) assessment usually occurs at the beginning and during a course of work. Formative assessment provides information to teachers about a student's prior knowledge of a subject and progress towards attainment of learning goals. Formative assessment generally doesn't count towards a student's final grade.

Formal (summative) assessment usually takes place at or towards the end of a course of work. Summative assessment may take the form of:

- An exam
 - Assignment (research/inquiry) task
 - Written piece – story, essay, poem, song etc...
 - Oral/multimedia presentation
 - Performance
 - Product – art work, cooking etc...
1. Students are expected to complete all assessment tasks in every subject by the due date. Results will be adversely affected through failure to complete all assessment.
 2. Assignments and other non-supervised or independent forms of assessment must be worked on systematically over a period of time to produce the best possible results.
 3. Students will be given an appropriate period of time to complete an assignment (this would usually be at least 4 weeks' notice). The amount of time students are given to complete any given task will be commensurate with its complexity.
 4. Due dates for assignments or exam/presentation/performance dates are set so that teachers can make timely judgements about students' achievements at a particular stage of the course of study.
 5. Assessment tasks must be presented on the due date unless there are exceptional circumstances. Each situation will be judged on its merit and extensions are not automatically granted.