

STEP 2025

Student Transitions to External Pathways



**Flexible Program
Delivery**

**QCE and VET
Attainment**

**Structured Work
Placement**

Pimpama State Secondary College's Student Transitions to External Pathways (STEP) program is a unique education program aimed at Year 11 or 12 students who want to fast track their senior studies. STEP offers students an opportunity to complete their QCE via Vocational Education & Training (VET), while supporting transition into employment or external study. It is an accelerated senior education program, that sees students graduate after one year and transition into fulltime employment or post-secondary study.

Three overarching components of the program

CERTIFICATES	TRANSITIONS	WORK READINESS
3 School Days/Week MON, WED, FRI	3 School Days/Week MON, WED, FRI	2 Non-School Days/Week TUES/THURS
<ul style="list-style-type: none"> Certificate III Business Certificate II Skills for Work & Vocational Pathways Certificate II Sport and Recreation Certificate II Financial Services 	<ul style="list-style-type: none"> Pride Time: Pastoral Care (Positive Education) Pathways: Career planning, life planning and volunteering 	<ul style="list-style-type: none"> Work experience; AND External VET Course; OR School based Traineeship or Apprenticeship
<ul style="list-style-type: none"> QCE credit and eligibility Literacy & Numeracy through intensive Essential English & Short Course in Numeracy workshops Nationally recognised qualifications 	<ul style="list-style-type: none"> Wellbeing, Purpose and Value in society Development of resume and action plan for success 30 hours community service to include in student's resume 	<ul style="list-style-type: none"> Work readiness Work experience QCE credit Networking Job opportunities

Selection Process:

- Submit completed **STEP Application Form by Friday 15 November, 2024**
- Participate in **Selection Interview** with DP Senior Schooling and Head of Department -Senior Schooling
- Notification of outcome via email

Please note, places are limited.